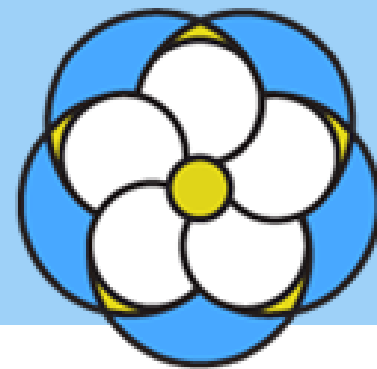


St Mary's Church of England Junior Academy

Newsletter 3 – 8th October 2021



From the Head Girl and Boy

Dear parents and carers,

We are James and Mia and we have recently been appointed the roles of Head Boy and Head Girl at St Mary's. It is a great gift to have this opportunity to introduce ourselves to you and tell you all about how we intend to create a loving, enjoyable atmosphere at our school.



We are filled with ideas of how we can make the school an even better place, and in being given this role, we can finally start making those dreams come true! We are also excited to be here for all members of the community, whether it is supporting a lonely child or giving a teacher advice about how to make lessons exciting!

Our first mission as prefects was to meet together and clarify how we would demonstrate our school values in everything we do. When you have the time, please show our photos (below) to your child and remind them that we are here to help in the following ways:

Raising aspirations – As prefects, we encourage others to have a growth mindset, challenge each other, and achieve the best possible version of themselves.

Love for learning – We always try hard and aim to achieve our best as role models to others. It is our duty to monitor learning across the school and suggest improvements to enhance the St Mary's community.

Courage – We show that nothing is impossible – even when we ourselves are afraid. Together, our prefect team have the courage to remind others of our school values.

Resilience – We remind others to have resilience in and outside of school. We ourselves will show bounce-back-ability to have a positive influence on the community.

Positive Relationships – We will help to guide others to feel confident and make the right choices. We will be inclusive in all games, and always warmly welcome new members of the St Mary's community.

God's Love – We monitor and encourage the school in raising as much money as possible for our chosen charities. We forgive and look after each other, knowing that everyone makes (and learns from) their mistakes.

We're all in this together!

God Bless,

Mia (Head Girl) and James (Head Boy)

CELEBRATING LEARNING

Congratulations to our Stars of the Week:

Week ending 24th September

3Athens – Casey T

3Rome – Alek D

4Merida – Amelia S

4New Orleans – Spencer P

5Beijing – Ana C

5Mumbai – Arthur N

6Cape Town – Ollie M

6Casablanca – Jack B

and, for the week ending 1st October

3Athens – Ocean Z

3Rome – Ruby A

4Merida – Thomas B

4New Orleans – Mason G

5Beijing – Rudo M

5Mumbai – Zac B

6Cape Town – Ryan M

6Casablanca – Mia W

***Raising aspirations and
a love for learning
through
courage, resilience,
positive relationships***



LEARNING AND CURRICULUM NEWS

Autumn Term Curriculum Calendar

Curriculum vision: The curriculum here at St Mary's Church of England Junior School is an avenue for discovery and knowledge of the wider world. We will use clear purpose, audience, engagement, interaction and oracy to drive learning of a wider curriculum with an outcome of 'showing what we know' - a display of knowledge and celebration of learning through high aspirations, courage, resilience, positive relationships and God's love.

<u>Week commencing</u>	<u>Mission and values/ Christian Distinctiveness</u>	<u>SWWK</u>	<u>Learning purpose</u>
6 th Sept	<i>Courage</i>	<i>History and Geography</i>	<u>We are Humanitarians and World Explorers</u> Links to class names and embracing diversity – teaching others about your city and country
13 th Sept 20 th Sept 27 th Sept		<i>History and Geography</i>	<u>We are Humanitarians:</u> Sharing learning journeys so far (within year groups). Discussions/debate – what is progress? How can I see progress in my own learning?
4 th Oct 11 th Oct		<i>Science</i>	<u>We are Scientists:</u> On earth and beyond Creating a science fair of extraordinary experiments
18 th Oct (half term homework project) 1 st November		<i>Reading</i>	<u>We are Storytellers:</u> Using a variety of traditional storytelling methods to present to the rest of the school
8 th Nov 15 th Nov		<i>History and Geography</i>	<u>We are Humanitarians:</u> Virtual game shows and online quizzes
22 nd Nov 29 th Nov	<i>Resilience</i>	<i>Science</i>	<u>We are Scientists:</u> A journey of crucial discoveries (display boards)
6 th Dec 13 th Dec		<i>Religious Education and Music</i>	<u>We are Humanitarians:</u> Is Christmas celebrated around the world? How is it the same/different? If not, then what? Embracing diversity.

*Please note that music, RE and languages will continue to be taught weekly.

Raising aspirations and a love for learning through courage, resilience, positive relationships and God's love!



Class Learning Blog – 5 Mumbai

Look at how we have been learning this week...

CLASS INTERVIEW – 5 MUMBAI

Jack, Phoebe, Sophia and Wyatt talk to Mrs Beuttell about their first term in Year 5.

What have you most enjoyed learning about so far in Mumbai?

I have enjoyed maths because we have had lots of different lessons (Jack B)

I really enjoyed doing the film trailers in English because we got to use the chromebooks and be creative (Phoebe)

We made Taj Mahal silhouettes which was really fun (Sophia)



What are your first impressions of your teachers (be nice)?

It was a bit of a shock to have two teachers but it makes it even better because different teachers give us different learning experiences (Phoebe)

Having different teachers means we have a surprise every day (Sophia)

I thought one of you was a teaching assistant but then I realised you were both my teachers (Jack B)

How is Year 5 different from Year 4?

When I joined Year 5, I thought the class was bigger and I thought I would learn new things. Which I was worried about. Then, when I arrived, I really enjoyed it (Wyatt)

I was quite excited to start Year 5 because I knew I would increase my knowledge (Sophia)

I was delighted to be at the front because I am short. Now I can see the board! (Phoebe)

It is very different because we have to remember to go to the other end of the school (Jack B)

What are you most looking forward to in the year ahead?

Definitely more school trips! (Jack B)

I am very excited for the French trip because it will be the first time I have been abroad (Phoebe)

I am looking forward to more challenging work (Jack B)

What would be your top tips for children moving into Year 5 next year?

Don't worry about it! (Sophia)

It's not that much harder even though you might think it is (Phoebe)

Never give up even if you find it hard – remember to always try! (Jack B)

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Harvest Festival

Although current restrictions mean we are unable to visit the church in the usual way for our Harvest festival, we would still very much like to mark the occasion and support local families.

On Monday 11th October, we will have a collection point outside the front gates for donations. We would be grateful for any donations of dried or tinned goods (e.g. pasta, beans, soup, rice) which will be delivered to the local food bank to support our local community.



Thank you in advance for your support.



Boudicca's Way Sponsored Walk

At the end of this month, Mrs Kirman (Merida Class) will be walking The Boudicca's Way with her two sisters to raise money for Parkinson's UK. The walk goes from Norwich to Diss and is 38 miles in total. This is a charity that means a lot to my family as my mum was diagnosed with this disease a couple of years ago. Parkinson's UK are currently researching better ways to treat this disease and the money raised will support this research. Please sponsor me if you can, thank you.

https://www.justgiving.com/fundraising/Jane-kirman?utm_campaign=lc_frp_share_transaction_fundraiser_page_donation_received_-_nth_donation&utm_content=dd7328e9-4da0-46d7-a3db-22caaaf533ff&utm_medium=email&utm_source=postoffice&utm_term=1633358571837

Storytelling Day/Dress in your PJs

Next Friday we have a Storytelling Day when pupils can come into school in their PJ's (Monday 18th for Year 5 because Friday is their PE day).

We will also be fundraising on these days for our library and would appreciate if your child could bring in a book or make a donation via Parentmail. Books don't need to be new, any donations of good condition secondhand books suitable for the age group of this school (7-11) would be much appreciated.



School Uniform

Please could you have a look at your child's uniform over the weekend and put in their name or renew their name in the label. This will enable us to return lost items to their owners as soon as possible.

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After School Sports Club (after Half Term)

If your child is already going to one of our Sports Clubs after school, please can you contact the office by Monday 18th October, to let us know whether your child would like to continue going to the club after half term until Christmas.

We still have a few places available so if your child would like to start one of the below clubs after half term, please let the office know. Clubs cost £4.50 per session, payable in total for the whole half term. Discounts are available if your child is entitled to pupil premium funding.

Sports clubs available are as follows:

Tuesday - Quidditch

Thursday - Tennis

Friday - Cheerleading (Year 3/4) *limited spaces available*

Unfortunately, Multi-Sports will not be available at this time.



Flu Immunisations

Once again, flu nasal sprays are being offered to all year groups this year. The team will be in school to carry out the immunisations on Friday 5th November. If you would like your child to have the nasal spray, and have not yet completed the consent form, please contact the office for a form, which needs to be returned by **21st October**.

Please note, this year the team can offer an alternative vaccination to any parent who does not want their child to have the nasal spray because of the porcine content. If you need a separate consent form for this purpose, please ask at the office.

Job Opportunity

The High School are currently recruiting for Exam Invigilators. If you would be interested in this position, please see the information attached. If you would like an application form this can be sent by our office, or contact Jo Rice, Data and Exams Manager at LSHS on jrice@lshs.org.uk or telephone 01508 530418.

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SAFEGUARDING

10 tips for keeping your children safe online

At home, as well as at school we need to encourage children to be safe online. The biggest message we can send to you is to **always monitor what your children are doing** and this includes when they are on the internet. The following tips are quite handy!

Have a conversation with your child/children - Children are getting their first internet-connected gadgets at young ages. So, start talking to them early. Warn them about the dangers they could come across. Let your child/children know you're looking out for them, speak honestly with them, and *listen*. After all, if it's just you talking, it's not a conversation. It's a lecture. And no one likes a lecture.

Keep your computer in a common area of the house - It's more difficult for strangers and online bullies to harass your child when you can see what your child is up to. So make sure your children aren't going to bed with their laptops and phones. Keep internet time in the common areas.

Know which other computers your children are using - Your children most likely have access to computers at school or their friends' houses. Ask them where they go online, and talk to their friends' parents about how they supervise their own children's internet use.

Remind your children, "Don't talk to strangers — or meet them" - Make it clear that online strangers are not friends. Remind your children that people often lie about their age, and online predators often pretend to be children. Emphasize that your children should never reveal personal information like their name, address, phone number, school name, or even their friends' names. Knowing any of this could help an online predator find your child in real life. And under no circumstances should your child ever meet up with someone they met online.

Make internet time family time - You watch movies together. Why not browse the web together? Making it a family event can be fun. You'll learn more about your kids' interests, and can guide them to websites that are more appropriate to their age.

Know your children's passwords - If you've got a younger child, create an account for them in your own name to avoid exposing their name — and so you'll have the password. But please respect the age limitations on accounts. If a site says you should be 13 to sign up, then your child should wait. Whatever your choice, though, make sure you get their passwords and warn them that you'll be checking their accounts from time to time to make sure everything's ok. (Spying on your children's accounts without their knowledge could weaken their trust in you.)

Watch for changes in your children's behaviour - Being secretive about what they do online, withdrawing from the family, and other personality changes could be signs that an online stranger is preying on your child. So, keep an eye out for any behavioural changes.

Pay attention to any gifts anyone gives your children - Online predators may send physical letters, photos, or gifts to children to tempt them. Stay alert, and ask your child/children about any new toys they bring home.

Check your children's browsing history - Open your child's web browser and look for "History" to see a list of websites they've been to. Also check the recycle bin to see if any files have been deleted. You may be surprised.

Set rules - and stick to them - As a parent, it's your job to limit your kids' screen time, set boundaries for inappropriate content, and make sure your children stick to them. So, do it. Talk to your internet service provider about filters you can use to block inappropriate websites, or invest in a Wi-Fi router with parental controls.

Age limits for social media (Facebook, What's App, Instagram, TikTok, Snapchat) - In Europe, most social media platforms have a minimum age of 16 (13 with parental consent) before a user can create an account, due to the General Data Protection Regulation, or GDPR, which came into effect on May 25, 2018. Please bare this in mind when you are monitoring. These recommendations are for a reason!

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2020 – 2021 CHARITABLE FUNDRAISING...

Charity in the Spotlight

This year, Year 5 are fundraising for Nelson's Journey...

Nelson's Journey supports children and young people in Norfolk who've experienced the death of a significant person. They provide a range of resources and services, and accept referrals from families and professionals for those who may need their support. Since 1997, Nelson's Journey has helped thousands of bereaved children and young people in the county. It is thanks to the tremendous support of our local community that their work is possible. In Year 5 we hope that this year we can help just a little bit with that support.



You can find out more about the charity at <https://nelsonsjourney.org.uk/>

Charitable Fundraising

<h2 style="text-align: center;">2021-2022 Class Charities</h2> <p style="text-align: center;"><i>(Please be advised that we continue to support additional charities such as comic/sports relief, children in need, jeans 4 genes etc)</i></p>			
LKS2 Class Name	Linked Charity	UKS2 Class Name	Linked Charity
3 Athens		5 Beijing	
3 Rome		5 Mumbai	
4 Merida	Norfolk and Waveney Mind	6 Cape Town	Finnbar's Force
4 New Orleans		6 Casablanca	
London and After School Club	NSPCC St Mary's Church, Long Stratton		



CHRISTIAN DISTINCTIVENESS



This half-term we are celebrating 'COURAGE'

We accept and look forward to a challenge, taking risks, reflecting on learning and moving forward positively.

Songs for 'Courage':

(click on the link below for quick access)

[Look Up Child, Lauren Daigle](#)

[Under The Rock, Mwamba Children's Choir](#)

[You Say, Lauren Daigle \(using sign language\)](#)

[I Will Fear No More, The Afters](#)

[Raise a Hallelujah, Bethel Music](#)

[No Longer Slaves to Fear, Bethel Music](#)



Be strong
AND COURAGEOUS
FOR I AM WITH YOU
Joshua 1:9

For God
HAS
NOT GIVEN US A
spirit of fear,
BUT OF
POWER
AND OF **love**
AND OF
a sound mind.

2 TIMOTHY 1:7

Raising aspirations and a love for learning through courage, resilience, positive relationships and God's love!

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