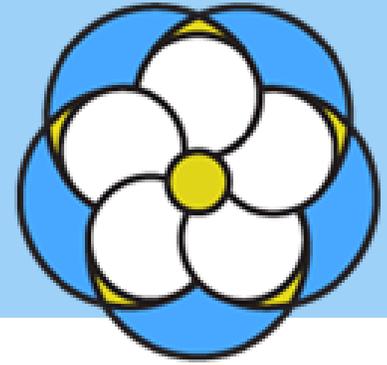


# St Mary's Church of England Junior Academy

Newsletter 15 – 27<sup>th</sup> May 2022



Dear Parents and Carers

It doesn't seem possible to believe that we have come to the end of summer 2 already! The weather has been so kind to us that we have been able to make the most of the beautiful school grounds for lunchbreaks and today that will culminate in a celebration picnic for the Platinum Jubilee of Her Majesty Queen Elizabeth 11.

The children will all be bringing home a special Jubilee gift as a memento of this joyful occasion.

When the children return to school on 6<sup>th</sup> June, we will be going back to our pre-COVID entry and exit route – which will be the pedestrian gate currently used by Year 5 and 6, for all pupils. This will ensure a higher level of safety for everyone as we have had some worries about children using the vehicle entrance lately. All children will come in via the pedestrian gate and scooters, bikes etc in by the large gate next to it. The children will then be able to use the internal path round the front of the building and will not have to cross the car park. To ensure that everyone remembers we will close the vehicle access gate at entry and exit times for children.

Please be aware that the zig-zag lines at the front of the school entrances are "No-Stopping" areas and anyone caught dropping children from a vehicle stopped on these lines is liable to a fine from the Police and points on their licence. We wouldn't want anyone to have to deal with this and we need to keep our children safe so please only use the indicated lay-by areas to drop or collect your children. Thank you for your cooperation.

We are currently in the process of redecorating the new library in preparation for the shelving and books to arrive in June; Scott the caretaker is working hard to get it all ready in time.

The school will be closed over the half term holiday with no access. There have been some problems with trespassing on the grounds at the back of the school, the Police will be monitoring the site and anyone noticing anything suspicious, please report directly to them.

We hope you all have a happy half term holiday and are able to enjoy the once in a lifetime event of the Platinum Jubilee next weekend.

With fond regards to you all

**Mrs Lindsay Hanger**  
Interim Head Teacher

## CELEBRATING LEARNING

*Congratulations to our  
Stars of the Week:*

*Week ending 13<sup>th</sup> May*

*3Athens – Jamie H*

*3Rome – Bridie M*

*4Merida – Reuben M*

*4New Orleans – Bea M*

*5Beijing – Madison P*

*5Mumbai – Luka W*

*6Cape Town – Everyone for  
doing well in SATS*

*6Casablanca – Everyone for  
Doing well in SATS*

*and, for the week ending  
20<sup>th</sup> May*

*3Athens – Luke Button*

*3Rome – Charlie T*

*4Merida – Leila S*

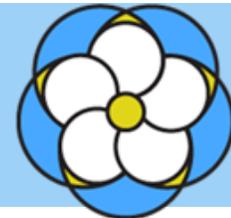
*4New Orleans – Olivia B*

*5Beijing – Alexa S-I*

*5Mumbai – Nicolai H*

*6Cape Town – Sophie H*

*6Casablanca – Jack B*



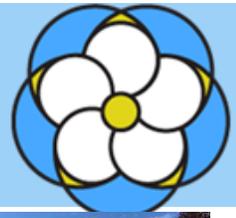
## LEARNING AND CURRICULUM NEWS

### Summer Term Curriculum Calendar

**Curriculum vision:** The curriculum here at St Mary's Church of England Junior School is an avenue for discovery and knowledge of the wider world. We will use clear purpose, audience, engagement, interaction and oracy to drive learning of a wider curriculum with an outcome of 'showing what we know' - a display of knowledge and celebration of learning through high aspirations, courage, resilience, positive relationships and God's love.

| <u>Week commencing</u>   | <u>Mission and values/ Christian Distinctiveness</u>  | <u>Coverage</u>   | <u>Area of enquiry</u>  | <u>Show What We Know about...</u>                                    |
|--|---|---|---|--|
| 19 <sup>th</sup> April<br>25 <sup>th</sup> April                   | <i>Love for learning</i>  | <u>Science</u><br>Year 3 – Plants – need for survival<br>Year 4 – sound<br>Year 5 – Life cycles<br>Year 6 – Electricity   | <u>We are Scientists – Is it vital for survival?_</u>                             | Experiments – inviting parents and carers in the hall!               |
| 3 <sup>rd</sup> May<br>9 <sup>th</sup> May<br>16 <sup>th</sup> May |   | <u>History and Geography</u><br>Year 3 – Climate zones and biomes<br>Year 4 – Maya civilization<br>Year 5 – Baghdad and the Middle East<br>Year 6 – Mapping the World | <u>We are Humanitarians – Becoming global citizens</u>                            | Being global citizens - Whole school homework competition            |
| 23 <sup>rd</sup> May   |   | <u>RSE</u><br>Journaling as we learn to understand and develop healthy relationships  | <u>We are A Kind Community – Looking after ourselves and others</u>               | Creating reflective journals   |
| 6 <sup>th</sup> June<br>13 <sup>th</sup> June                      |   | <u>Science</u><br>Year 3 - Forces and magnets<br>Year 4 - Electricity<br>Year 5 - Growing old<br>Year 6 - Circulation and lifestyle                                   | <u>We are Scientists – Can we create energy?_</u>                                 | Collaborative learning - Sharing our findings with other year groups |
| 21 <sup>st</sup> June<br>28 <sup>th</sup> June                     |   | <u>PE &amp; Food Tech</u><br>A close study of physically and mentally healthy lifestyles  | <u>We are Athletes and Chefs – A dedicated team</u>                               | - Sports Days<br>- Parent and child picnic                           |
| 4 <sup>th</sup> July<br>11 <sup>th</sup> July                      | <u>Geography/ History</u><br>Year 3 - Ancient Greeks<br>Year 4 - USA<br>Year 5 - Victorians<br>Year 6 - Making our Mark | <u>We are Tourists – Portals and Time Travel</u>  | Inviting parents to travel through time and space as we transform our classrooms! |  |
| 18 <sup>th</sup> July  |   | <i>Transition for 2022-2023</i>   |   |  |

***Raising aspirations and a love for learning through courage, resilience, positive relationships and God's love!***



## **Class Learning Blog – Yrs 5/6 French Trip**

On Monday, 16<sup>th</sup> May, 40 pupils from Year 5 and Year 6 travelled to Chailland, Brittany, France, for an action-packed, cultural-filled, 5-day residential visit. Here are just some of the highlights from our trip.



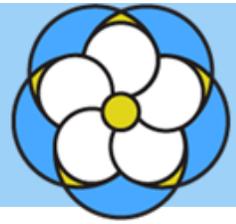
On the first day the children travelled almost 1,000km, including travelling under the English Channel via Eurotunnel, to get to their destination, Chateau Beaumont. On arrival the children excitedly got into their dorms, before being given a tour of their site and feasting on their dinner, Spaghetti Bolognese with French chocolate éclairs for dessert. Afterwards there was still time for an egg dropping competition, with all groups competing to design packaging to prevent their egg from cracking when dropped from the top of the Chateau.

On their second, and scorching-hot, day at the Chateau, the children woke to devour a huge continental breakfast before jumping on board the coach to travel to Fougeres, a city in Brittany, to visit their amazing castle, one of the best examples of a medieval castle in France. After a guided tour, we boarded the bus to visit the Monbana chocolate boutique shop, where the children sampled and purchased copious amounts of chocolate before returning back to the Chateau, where they enjoyed eating a picnic lunch with a local French school, which gave children a great opportunity to practice meeting and greeting using another language. Following this, the children spent the afternoon engaged in climbing, archery and fun Olympic games. We ended our day with a fun 'Music in Movies' quiz.



On our third day, we were up and away at 9 a.m. travelling to St. Hellier's Market, a location frequently seen in Channel 4s Escape to the Chateau. Whilst there, the children were given the independence to go off with their friends and spend some of their euros, which they have been itching to do since we arrived. One rule... you are not allowed to buy anything living (see the photographs). After 90 minutes, the children returned with a variety of caps, bandanas, watches, bouncy balls and other oddities.

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After this, it was back in the coach to the coast, where we visited one of the world's man-made wonders, Mont St. Michel, a Christian commune, situated on a small island, only accessible during low tide. Whilst there, we took in the beautiful village lanes, that inspired J.K. Rowling's Diagon Alley, walked 1000s of steps up to the Abbey and let the children spend some time shopping for souvenirs (or ice-creams). We returned back to the Chateau for an evening of dinner and a game 'Would I lie to you'.

On our final day in France, we took a trip to an amazing, world-renowned animal refuge, Refuge de l'Arche, which homes a wide variety of animals, who have suffered previous trauma/lack of care in their earlier lives (e.g. a lion cub who was found by a local resident having fallen off a circus bus when it was just 3 weeks old). After that children got to let out their inner animals on the play park before boarding the bus to a supermarché (supermarket). After returning back to the Chateau, we spent the afternoon engaging in some vigorous activities: nightline, where the children wore blackout masks and had to navigate a woodland obstacle course; fencing, sword fighting like France's famous three musketeers and some disco dancing, where we learnt the routines to some dance floor fillers. Finally, after dinner, which consisted of frog's legs and snails for starters and a dessert of gooey chocolate birthday cake (for Isaac and Max), we finished our holiday with a French catwalk, talent show and disco.

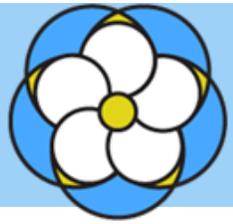


It was a fantastic trip, a wonderful experience for all pupils and staff, and as school life returns to normality after the impact of Covid, we look forward to planning more experiences, such as this, to enrich our curriculum and the lives of our pupils.

Au revoir,

Mr Roberts, Year 6 teacher/Trip Lead Teacher

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## ***Class Photos/Year 6 Leaver Photos***

On Tuesday 21<sup>st</sup> June, we have the school photographer coming in during the morning to do Class photos and Year 6 Leaver photos. Please ensure that your child has a school jumper/cardigan with them on that day, if you have one, so that they can put this on for the photo.



Please can Year 4 come in their uniform on that day instead of the usual PE Kit and bring some trainers with them for PE.

## ***Year 4 Royal Norfolk Show***

Year 4 will be going on a trip to the Royal Norfolk Show on Thursday 30<sup>th</sup> June. Please can payment and consent be made for this trip via Parentmail by Friday 24<sup>th</sup> June. If you have not seen the letter that has gone out, please let the office know.

## ***Contact Information***

If you have moved house or have changed any contact telephone numbers, please let the office know to ensure that we hold the correct information.

## ***After School Sports Clubs***

There will be a change to the After School Sports Clubs for the last half term. These are as follows:

Tuesdays – Dodgeball

Wednesdays – Mixed Sports (for example Handball, Benchball)

Thursdays – Tennis

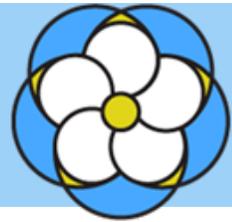
Fridays – Athletics

These clubs are open to all Year Groups with a maximum of 20 pupils per group, so this will be on a first come first served basis. If you would like your child to do one of these clubs, please email the office so that I can put this on Parentmail for payment. The cost is £4.50 per session, payable for the half term at £31.50 for 7 weeks except Athletics which will be £27 for 6 weeks because we close at 1.30pm on Friday 22<sup>nd</sup> July.

If your child is entitled to Pupil Premium funding, then you will be eligible for a reduced cost, please contact the office for more information.



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## ***Entry to School after Half Term***

When the children return to school on 6<sup>th</sup> June we will be going back to our pre-COVID entry and exit route – which will be the pedestrian gate currently used by Year 5 and 6, for all pupils.

This will ensure a higher level of safety for everyone as we have had some worries about children using the vehicle entrance lately. All children will come in via the pedestrian gate and scooters, bikes etc in by the large gate next to it. The children will then be able to use the internal path round the front of the building and will not have to cross the car park. To ensure that everyone remembers we will close the vehicle access gate at entry and exit times for children.

**NEW pre-COVID entry  
and exit arrangements**

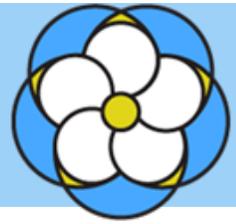


**ALL CHILDREN TO ENTER SCHOOL VIA THE CURRENT YEAR 5 & 6 PEDESTRIAN GATE**

## **SAFEGUARDING**

Please see the attached parent factsheet regarding child safety on Tik Tok.

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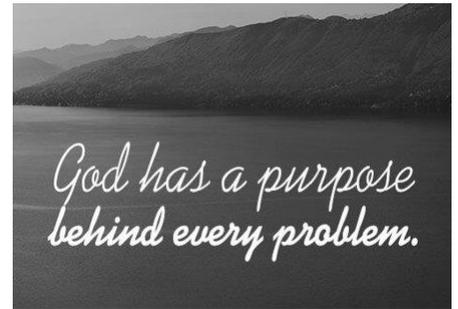


## CHRISTIAN DISTINCTIVENESS

This half-term, we are learning about...

### Love for Learning

*We are enthusiastic learners, curious about the world around us and eager to acquire new knowledge and skills.*



"but as for you,  
**BE STRONG** and  
**DO NOT GIVE UP**  
for your work  
will be rewarded"  
2 CHRONICLES 15:7

#### Songs for 'God's Love':

[Well Done - The Afters](#)

[Learning - Jason Gray](#)



*Raising aspirations and a love for learning through courage, resilience, positive relationships and God's love!*

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