




St Mary's
Church of England Junior School



Positive relationships based on distinctively Christian values, are deeply embedded in the daily life of the school. All adults model and support living the values in school.

SIAMS 2017

Welcome.



A warm welcome to our vibrant, happy and successful school where we raise aspirations and a love for learning through courage, resilience, positive relationships and God's love.

Here at St Mary's you will find a warm and welcoming school with a strong focus on developing a love for learning through a curriculum which is underpinned by aspiration and opportunity for cross-curricular learning. Courage and a positive growth mindset is displayed, by children and staff alike, when faced with new challenges, and there is a keen understanding that resilience is the key to viewing obstacles as

new learning opportunities. We continuously strive to build positive relationships and demonstrate the love of God through charitable work and community outreach, as well as restorative practices and youth leadership opportunities.

We look forward to welcoming you to St Mary's.

Aziza Cranmer
Principal

Our school

Raising aspirations and a love for learning through courage, resilience, positive relationships and God's love. We believe that our school should be actively involved in making our world, both locally and on a wider scale, a better place.

We take inspiration from those who have had a positive impact of our world. Our classes are named after aspirational people from history – including Mozart, Beatrix Potter, Hellen Keller, David Attenborough and Marie Curie – and our students learn about these individuals and their achievements.

In order for our pupils to gain the knowledge and skills to become modern citizens of the UK and the world, we

instil in our pupils the sense of belonging and purpose through charity work, entrepreneur tasks and cross-curricular learning opportunities.

Each class has chosen a charity to support, and throughout the year, classes put on a variety of events in aid of their charities with half of the funds going towards school improvement and the other half to the class charity.

Pastoral care

Here at St Mary's our students' wellbeing and mental health is a top priority. We have a pastoral team that works alongside teaching staff, parents/carers and pupils to ensure that every pupil achieves their full potential through provision, support and intervention. We also provide a link between the school and external agencies if required.

A Good school

In 2017 we were recognised as 'Good' in the SIAMS (Statutory Inspection of Anglican and Methodist Schools) Inspection, and in 2016 we were rated as 'Good' across all areas following an Ofsted inspection.

“Educating the mind without educating the heart is no education at all.” Aristotle



“I’m delighted with the progress my child has made here, there is a team of dedicated staff who genuinely want the very best for the children.” Parent



Bringing learning to life.

Our curriculum is an avenue for discovery and knowledge of the wider world, with an outcome of ‘showing what we know’ - a display of knowledge and a celebration of learning through high aspirations, courage, resilience, positive relationships and God’s love.

Our curriculum is designed to enable depth of learning which allows pupils to become experts in the topic they study.

Each topic block is planned and organised aspirationally in a way that engages, inspires and develops a love for learning amongst our pupils. This includes creating purposeful links between topics to allow the children to gather and build on prior learning, embedding this new knowledge within their long term memory.

Students in St Mary’s Church of England Junior School benefit from enquiry-based and cooperative learning, whilst all professionals adopt a holistic approach to teaching and developing their pupils.

Special Educational Needs

We are committed to ensuring that all pupils, including those with special education needs and disabilities (SEND), receive a high quality, accessible and balanced curriculum. Our aim is to provide all children with the best possible outcomes, in preparation for lifelong learning. It is important that children acquire skills, knowledge and confidence that can be applied to all future learning, including social and spiritual development. We work to raise aspirations and expectations for all, including those with SEND, working in partnership with parents/carers, external agencies, as well as ensuring pupil voice is heard, and children are involved at every stage of the support we offer.

Enabling children to flourish

Our culture is one of kindness and building positive relationships. Staff are approachable, with teachers available every morning to talk with parents and carers.



Our students are active in the development of the school. As Learning Ambassadors they share their interests and passions with their peers. We celebrate their achievements from within and outside of school, with our 'Stars of the Week' and regular news and reports in our newsletters.

As students move through the school they have the opportunity to take on greater responsibility, with prefect roles, and Head Boy

and Girl plus Deputy roles. These opportunities help students to grow into strong and compassionate leaders and allow them to make a positive impact for the benefit of all the children in the school.

We have peripatetic lessons in guitar, ukulele, flute, recorder and piano, as well as offering several clubs during lunchtimes and afterschool such as basketball, multi-sports, tennis, ICT and drama, to name a few.

“Education is the most powerful tool which you can use to change the world.” Nelson Mandela



By the time they reach Year 6, pupils are able to express opinions and ideas that go beyond their learning of facts. Often this includes the capacity to empathise with others from different backgrounds, countries, cultures or religious beliefs. As a result, pupils are well equipped for life in modern Britain.

Ofsted, 2016



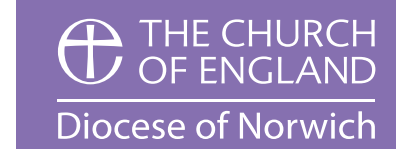
**A rich vein
of care runs
through
the school,
with pupils
watching
out for each
other and
staff showing
vigilance
towards every
pupil.**

Ofsted, 2016



The Diocese of Norwich Education Family.

**St Mary's Church of
England Junior School is an
inclusive, supportive school
with our own distinctive
character.**



We are part of the wider Diocese of Norwich Education family, in which schools draw strength both from each other and from the Diocese, supporting and valuing staff.

Being part of the Diocese of Norwich education family allows schools to develop and nourish strong community links, providing opportunities and experiences across all ages and backgrounds which will allow our young people and those in the wider community to live well together.

Diocese of Norwich schools and academies are open to families of any religion, and of none, and are there to serve their local community. Although our values are deeply-rooted within the Christian faith, our approach is very much one of inclusivity; our schools are open to all and accepting of all, regardless of faith. The education offered by schools within the Diocesan family is guided by Christian values, but it is not a religious education– it encourages dignity, respect and living well together.

We are stronger together.



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