



St Mary's Church of England Junior Academy Whole School Provision Map 2025-2026

St Mary's Church of England Junior Academy Whole School Provision Map 2025-2026 Cogntion and Learning		
Universal Previous (i Invested 4)		Enhanced Decision () Israel C 7)
Universal Provision (i-levels 1-4) Regular staff CPD: Teaching WALKTHRUs, A step by step guide	Targeted Provision (i-level 5)	Enhanced Provision (i-level 6-7) EHCP Interventions e.g. precision teaching, pre-teaching
Regular staff CPD: Teaching WALKTHRUs, A step by step guide to instructional coaching.	Phonics interventions	EHCP Interventions e.g. precision teaching, pre-teaching targetted spelling and maths
Pupil specific resources	Daily Hot Readers	Colourful Semantics
High Quality Teaching CPD	Dyslexia aids e.g. tinted overlay, reading rulers, Talking Tin	Personalised Curriculum in Robins ESP
Adaptive teaching strategies	Individual additional check ins	Highly differentiated curriculum
Environmental visual aids e.g. working walls, alphabet line,	Laptops to support with writing	
number line, word banks, bd desk visuals, sentence starters, High Frequency Word Mat.		
Multisensory / concrete apparatus e.g. place value counters,	Talking Tins	
beads, numicon.	· ·	
Labelled resources	SNIP Literacy Intervention for Dyslexia	
ELS phonics mats	Access Arrangements for testing	
Small step instructions and success criteria	Clicker 8 (alternative means of recording) Literacy Gold intervention and Dyslexia Screener	
Peer buddy / reading buddies Dual coding vocabulary - copies in books and displayed in	Specific teaching of High frequency words	
classroom.	specific teaching of ringit frequency words	
Reading Challenge Lead	Access Through Technology Service (ATT)	
Key Vocabulary Lists		
Knowledge notes/organisers		
Seating plan to ensure access		
Adaptations and Scaffolds training		
In-class groupings		
Dyslexia friendly classrooms		
PIXL Reading interventions		
PIXL Maths interventions Salford Sentence Reading and Comprehension test		
Salford Sentence Reading and Comprehension test Sandwell Maths		
	Communication and Interaction	
Universal Provision (i-levels 1-4)	Targeted Provision (i-level 5)	Enhanced Provision (i-level 6-7)
Widgit visual timetable in all classrooms	NHS SALT Link Therapist	Social stories/Comic Strip Conversations
Clear concise verbal/visual inputs	Personalised advanced warnings / preparation for change.	NHS SALT assessments
Visuals to support understanding	Personal visual timetables	Speech sounds intervention
Positive, helpful and healthy language	Lego Therapy training for staff with School and Community	Stammering intervention
STEP on restorative approach	Team Lego Therapy intervention groups	Weekly targetted SALT interventions for language developmen
STEE OFFICE CONTROL OF THE STEEL OF THE STEE	tego merapy intervention groups	weekly targetted SAET interventions for language developmen
Activity or structured movement breaks	WellComm Screening tool and Intervention	Colourful Semantics
Communication friendly teaching	Board games club to encourage turn taking	1:1 TA led interventions for pupils with EHCPs
BPVS assessment	Social Skills interventions	Talk and Toast (Social Skills group)
SALT NHS referrals Now and Next approach / boards	Individual additional check ins	
ASD classroom strategies e.g. structure, routine, clear visuals.		
Training for whole staff on speech sounds, listening and		
attention and expressive language		
Making Sense of Autusm training for whole staff		
Historia Decision (Theolada)	Social, Emotional and Mental Health	Filtrand British (Charles 7)
Universal Provision (i-levels 1-4)	Targeted Provision (i-level 5)	Enhanced Provision (i-level 6-7)
Universal Provision (i-levels 1-4) Zones of Regulation in all classrooms	Targeted Provision (i-level 5) Daily lunchtime nuture clubs for Friendship, Bereavement,	Enhanced Provision (i-level 6-7) Enhanced High School SEN Transition Package -YESS project
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