



# St Mary's Church of England Junior Academy Whole School Provision Map 2025-2026

| Cognition and Learning                                                                                                                             |                                                                |                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Universal Provision (i-levels 1-4)                                                                                                                 | Targeted Provision (i-level 5)                                 | Enhanced Provision (i-level 6-7)                                                     |
| Regular staff CPD: Teaching WALKTHRUs, A step by step guide to instructional coaching.                                                             | Phonics interventions                                          | EHCP Interventions e.g. precision teaching, pre-teaching targeted spelling and maths |
| Pupil specific resources                                                                                                                           | Daily Hot Readers                                              | Colourful Semantics                                                                  |
| High Quality Teaching CPD                                                                                                                          | Dyslexia aids e.g. tinted overlay, reading rulers, Talking Tin | Personalised Curriculum in Robins ESP                                                |
| Adaptive teaching strategies                                                                                                                       | Individual additional check ins                                | Highly differentiated curriculum                                                     |
| Environmental visual aids e.g. working walls, alphabet line, number line, word banks, bd desk visuals, sentence starters, High Frequency Word Mat. | Laptops to support with writing                                |                                                                                      |
| Multisensory / concrete apparatus e.g. place value counters, beads, Numicon.                                                                       | Talking Tins                                                   |                                                                                      |
| Labelled resources                                                                                                                                 | SNIP Literacy Intervention for Dyslexia                        |                                                                                      |
| ELS phonics mats                                                                                                                                   | Access Arrangements for testing                                |                                                                                      |
| Small step instructions and success criteria                                                                                                       | Clicker 8 (alternative means of recording)                     |                                                                                      |
| Peer buddy / reading buddies                                                                                                                       | Literacy Gold intervention and Dyslexia Screener               |                                                                                      |
| Dual coding vocabulary - copies in books and displayed in classroom.                                                                               | Specific teaching of High frequency words                      |                                                                                      |
| Reading Challenge Lead                                                                                                                             | Access Through Technology Service (ATT)                        |                                                                                      |
| Key Vocabulary Lists                                                                                                                               | Memory Fix intervention                                        |                                                                                      |
| Knowledge notes/organisers                                                                                                                         | Number Stacks Maths intervention                               |                                                                                      |
| Seating plan to ensure access                                                                                                                      |                                                                |                                                                                      |
| Adaptations and Scaffolds training                                                                                                                 |                                                                |                                                                                      |
| In-class groupings                                                                                                                                 |                                                                |                                                                                      |
| Dyslexia friendly classrooms                                                                                                                       |                                                                |                                                                                      |
| PiXL Reading and Maths interventions                                                                                                               |                                                                |                                                                                      |
| Sandwell Maths                                                                                                                                     |                                                                |                                                                                      |
| Salford Sentence Reading and Comprehension test                                                                                                    |                                                                |                                                                                      |



# St Mary's Church of England Junior Academy Whole School Provision Map 2025-2026

| <i>Communication and Interaction</i>                                                       |                                                                |                                                             |
|--------------------------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------|
| <b>Universal Provision (i-levels 1-4)</b>                                                  | <b>Targeted Provision (i-level 5)</b>                          | <b>Enhanced Provision (i-level 6-7)</b>                     |
| Widgit visual timetable in all classrooms                                                  | NHS SALT Link Therapist                                        | Social stories/Comic Strip Conversations                    |
| Clear concise verbal/visual inputs                                                         | Personalised advanced warnings / preparation for change.       | NHS SALT assessments                                        |
| Visuals to support understanding                                                           | Personal visual timetables                                     | Speech sounds intervention                                  |
| Positive, helpful and healthy language                                                     | Lego Therapy training for staff with School and Community Team | Stammering intervention                                     |
| STEP on restorative approach                                                               | Lego Therapy intervention groups                               | Weekly targeted SALT interventions for language development |
| Activity or structured movement breaks                                                     | WellComm Screening tool and Intervention                       | Colourful Semantics                                         |
| Communication friendly teaching                                                            | Board games club to encourage turn taking                      | 1:1 TA led interventions for pupils with EHCPs              |
| BPVS assessment                                                                            | Social Skills interventions                                    |                                                             |
| SALT NHS referrals                                                                         | Individual additional check ins                                |                                                             |
| Now and Next approach / boards                                                             |                                                                |                                                             |
| ASD classroom strategies e.g. structure, routine, clear visuals.                           |                                                                |                                                             |
| Training for whole staff on speech sounds, listening and attention and expressive language |                                                                |                                                             |
| Making Sense of Autism training for whole staff                                            |                                                                |                                                             |



# St Mary's Church of England Junior Academy Whole School Provision Map 2025-2026

| <i>Social, Emotional and Mental Health</i>                                             |                                                                                                               |                                                           |
|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| <b>Universal Provision (i-levels 1-4)</b>                                              | <b>Targeted Provision (i-level 5)</b>                                                                         | <b>Enhanced Provision (i-level 6-7)</b>                   |
| Zones of Regulation in all classrooms                                                  | Daily lunchtime nurture clubs for Friendship, Bereavement, Young Carers, SEMH and Bullying.                   | Enhanced High School SEN Transition Package -YESS project |
| Positive Relationships and Behaviour Policy                                            | Nurture sessions delivery through Forest School for Friendship, Bereavement, Young Carers, SEMH and Bullying. | Medical Needs Service intervention                        |
| Playful, Acceptance, Curious, Empathetic presentation to CYP (PACE)                    | Pastoral pick-ups and check ins                                                                               | Alternative Provision                                     |
| Pastoral Team support for pupils and families                                          | Positive Behaviour Support Plans                                                                              | Step Up training for staff                                |
| Emotionally Available Adults                                                           | Personal resources e.g. emotions fan, transition object, worry monster, worry book, drawing book.             | Titan Travel Training                                     |
| Meaningful praise/rewards/motivation and stating what CYP are doing well.              | Break out spaces e.g. tent, calm corner                                                                       | 1:1 Counselling Sessions                                  |
| Class Dojos (motivational)                                                             | School and Community Teams transition support                                                                 | RESPECT Programme                                         |
| PSHE Programme to support mental health                                                | Working For board for motivation                                                                              | Personalised SEMH Provision in Robins ESP                 |
| SMHL - Senior Mental Health Lead                                                       | ELSA Trained staff x 2                                                                                        | 1:1 support during unstructured times                     |
| Whole Staff Norfolk STEPS trained                                                      | ELSA resources and intervention                                                                               | ESP Tracker for SEMH                                      |
| Two Norfolk STEPS lead tutors                                                          | Personalised Bereavement support                                                                              |                                                           |
| Whole staff safeguarding training                                                      | Hot Chocolate                                                                                                 |                                                           |
| Clear routines and expectations with visuals                                           | Zones of Regulation Interventions                                                                             |                                                           |
| Seating plans to ensure support                                                        | Personalised Zones of Regulation resources                                                                    |                                                           |
| SEND Classroom strategies                                                              | 5-Point Scale resources                                                                                       |                                                           |
| Breakfast for those who need it                                                        | Strengths and Difficulties Questionnaires                                                                     |                                                           |
| MHSTS Whole School Offer - Workshops on transition, Friendships, feelings and worries. | Enhanced Transition Package for new cohort from Infant School                                                 |                                                           |
|                                                                                        | Play Therapy with trainee PTUK therapist                                                                      |                                                           |
|                                                                                        | Time to talk board games                                                                                      |                                                           |
|                                                                                        | Socially speaking interventions                                                                               |                                                           |
|                                                                                        | External Referrals to MHSTS, Nelson's Journey, School and Community Team                                      |                                                           |
|                                                                                        | External Referrals - EHAP, Family Support                                                                     |                                                           |
|                                                                                        | Fix-it Folder for visual restorative conversations                                                            |                                                           |



# St Mary's Church of England Junior Academy Whole School Provision Map 2025-2026

| <i>Physical and Sensory</i>               |                                                                                                                                 |                                                          |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| <b>Universal Provision (i-levels 1-4)</b> | <b>Targeted Provision (i-level 5)</b>                                                                                           | <b>Enhanced Provision (i-level 6-7)</b>                  |
| Awareness of cognitive overload           | Daily touch typing                                                                                                              | Sensory play in ESP (Robins)                             |
| Environmental sensory audit               | Movement breaks                                                                                                                 | ATT Laptops as a shared resource specifically for Robins |
| Seating plans                             | Sensory Circuits                                                                                                                | Intimate Care support                                    |
| Simple display boards                     | Sensory resources - weighted blankets, fiddle tools, wobble cushions, resistance bands, ear defenders/noise cancelling ear buds |                                                          |
| Additional processing time.               | Pedals                                                                                                                          |                                                          |
| Flexible / standing seating positions     | Medical Needs Provision                                                                                                         |                                                          |
| Handwriting support                       | Personal resources e.g. writing slope, pencil grips, Theraputty, easy-grip scissors, wide barrel pencils.                       |                                                          |
| Sensory circuit training for key staff    | Alternative seating such as peanut ball, footstool, cushions                                                                    |                                                          |
| Brain breaks from learning                | Individual Healthcare Plans                                                                                                     |                                                          |
| Site access for pupils with disabilities  | Individual workstation                                                                                                          |                                                          |
| Access to quiet spaces                    | Gross-motor skills practice for pupils with EHCPs                                                                               |                                                          |
| Sensory Room                              | Fine-motor skills practice                                                                                                      |                                                          |
|                                           | Access Through Technology Referral                                                                                              |                                                          |
|                                           | Access Through Technology Laptop and headphones                                                                                 |                                                          |