



St Mary's Church of England Junior Academy Whole School Provision Map 2025-2026

<i>Cognition and Learning</i>		
Universal Provision (i-levels 1-4)	Targeted Provision (i-level 5)	Enhanced Provision (i-level 6-7)
Regular staff CPD: Teaching WALKTHRU's, A step by step guide to instructional coaching.	Phonics interventions	EHCP Interventions e.g. precision teaching, pre-teaching targeted spelling and maths
Pupil specific resources	Daily Hot Readers	Colourful Semantics
High Quality Teaching CPD	Dyslexia aids e.g. tinted overlay, reading rulers, Talking Tin	Personalised Curriculum in Robins ESP
Adaptive teaching strategies	Individual additional check ins	Highly differentiated curriculum
Environmental visual aids e.g. working walls, alphabet line, number line, word banks, bd desk visuals, sentence starters, High Frequency Word Mat.	Laptops to support with writing	
Multisensory / concrete apparatus e.g. place value counters, beads, Numicon.	Talking Tins	
Labelled resources	SNIP Literacy Intervention for Dyslexia	
ELS phonics mats	Access Arrangements for testing	
Small step instructions and success criteria	Clicker 8 (alternative means of recording)	
Peer buddy / reading buddies	Literacy Gold intervention and Dyslexia Screener	
Dual coding vocabulary - copies in books and displayed in classroom.	Specific teaching of High frequency words	
Reading Challenge Lead	Access Through Technology Service (ATT)	
Key Vocabulary Lists	Memory Fix intervention	
Knowledge notes/organisers	Number Stacks Maths intervention	
Seating plan to ensure access		
Adaptations and Scaffolds training		
In-class groupings		
Dyslexia friendly classrooms		
PiXL Reading and Maths interventions		
Sandwell Maths		
Salford Sentence Reading and Comprehension test		



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<i>Communication and Interaction</i>		
Universal Provision (i-levels 1-4)	Targeted Provision (i-level 5)	Enhanced Provision (i-level 6-7)
Widgit visual timetable in all classrooms	NHS SALT Link Therapist	Social stories/Comic Strip Conversations
Clear concise verbal/visual inputs	Personalised advanced warnings / preparation for change.	NHS SALT assessments
Visuals to support understanding	Personal visual timetables	Speech sounds intervention
Positive, helpful and healthy language	Lego Therapy training for staff with School and Community Team	Stammering intervention
STEP on restorative approach	Lego Therapy intervention groups	Weekly targeted SALT interventions for language development
Activity or structured movement breaks	WellComm Screening tool and Intervention	Colourful Semantics
Communication friendly teaching	Board games club to encourage turn taking	1:1 TA led interventions for pupils with EHCPs
BPVS assessment	Social Skills interventions	
SALT NHS referrals	Individual additional check ins	
Now and Next approach / boards		
ASD classroom strategies e.g. structure, routine, clear visuals.		
Training for whole staff on speech sounds, listening and attention and expressive language		
Making Sense of Autism training for whole staff		



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<i>Social, Emotional and Mental Health</i>		
Universal Provision (i-levels 1-4)	Targeted Provision (i-level 5)	Enhanced Provision (i-level 6-7)
Zones of Regulation in all classrooms	Daily lunchtime nurture clubs for Friendship, Bereavement, Young Carers, SEMH and Bullying.	Enhanced High School SEN Transition Package -YESS project
Positive Relationships and Behaviour Policy	Nurture sessions delivery through Forest School for Friendship, Bereavement, Young Carers, SEMH and Bullying.	Medical Needs Service intervention
Playful, Acceptance, Curious, Empathetic presentation to CYP (PACE)	Pastoral pick-ups and check ins	Alternative Provision
Pastoral Team support for pupils and families	Positive Behaviour Support Plans	Step Up training for staff
Emotionally Available Adults	Personal resources e.g. emotions fan, transition object, worry monster, worry book, drawing book.	Titan Travel Training
Meaningful praise/rewards/motivation and stating what CYP are doing well.	Break out spaces e.g. tent, calm corner	1:1 Counselling Sessions
Class Dojos (motivational)	School and Community Teams transition support	RESPECT Programme
PSHE Programme to support mental health	Working For board for motivation	Personalised SEMH Provision in Robins ESP
SMHL - Senior Mental Health Lead	ELSA Trained staff x 2	1:1 support during unstructured times
Whole Staff Norfolk STEPS trained	ELSA resources and intervention	ESP Tracker for SEMH
Two Norfolk STEPS lead tutors	Personalised Bereavement support	
Whole staff safeguarding training	Hot Chocolate	
Clear routines and expectations with visuals	Zones of Regulation Interventions	
Seating plans to ensure support	Personalised Zones of Regulation resources	
SEND Classroom strategies	5-Point Scale resources	
Breakfast for those who need it	Strengths and Difficulties Questionnaires	
MHSTS Whole School Offer - Workshops on transition, Friendships, feelings and worries.	Enhanced Transition Package for new cohort from Infant School	
	Play Therapy with trainee PTUK therapist	
	Time to talk board games	
	Socially speaking interventions	
	External Referrals to MHSTS, Nelson's Journey, School and Community Team	
	External Referrals - EHAP, Family Support	
	Fix-it Folder for visual restorative conversations	



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<i>Physical and Sensory</i>		
Universal Provision (i-levels 1-4)	Targeted Provision (i-level 5)	Enhanced Provision (i-level 6-7)
Awareness of cognitive overload	Daily touch typing	Sensory play in ESP (Robins)
Environmental sensory audit	Movement breaks	ATT Laptops as a shared resource specifically for Robins
Seating plans	Sensory Circuits	Intimate Care support
Simple display boards	Sensory resources - weighted blankets, fiddle tools, wobble cushions, resistance bands, ear defenders/noise cancelling ear buds	
Additional processing time.	Pedals	
Flexible / standing seating positions	Medical Needs Provision	
Handwriting support	Personal resources e.g. writing slope, pencil grips, Theraputty, easy-grip scissors, wide barrel pencils.	
Sensory circuit training for key staff	Alternative seating such as peanut ball, footstool, cushions	
Brain breaks from learning	Individual Healthcare Plans	
Site access for pupils with disabilities	Individual workstation	
Access to quiet spaces	Gross-motor skills practice for pupils with EHCPs	
Sensory Room	Fine-motor skills practice	
	Access Through Technology Referral	
	Access Through Technology Laptop and headphones	