

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Limited impact during 2020 due to impact of Covid 19.</p> <p>MSA Staffing £1,050 Training, Travel and Supply Cover £400 Minibus maintenance £165.00 External services and support (eg. Better Lunchtimes) £2383.50 Educational Resources £2057.52 Grounds maintenance (track markings etc) £1,420</p>	<p>School has employed many new teaching staff and MSAs this year. Quality CPD to improve confidence is a priority (KI 3).</p> <p>Current wooden trim trail is unsafe and playground markings are very old. Upgrades of both to increase options for physical play at break and lunchtimes (KI1)</p> <p>Audit of PE equipment and storage areas for new resources. Current storage shed is located away from school building and is difficult to access. Resources are old and some are unsafe (KI2)</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES*

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £17110	Date Updated: 17th Dec 2020		
What Key indicator(s) are you going to focus on? KI1 – improving opportunities for physical activity at break and lunchtimes.				Total Carry Over Funding: £17110
Intent	Implementation		Impact	
Installation of new wooden play equipment on field to replace existing unsafe structure. Playground markings to be re-drawn with a focus on games and activities that children can engage in independently.	Quotes obtained and approved for wooden equipment and playground markings. Works to be carried out in spring term (date TBC)	Carry over funding allocated: £9,841.29 (payment 1 of 3 for new wooden equipment) £7612 (playground markings) Total allocated £17453.29 (remainder from 2020-21 spend)	Children will engage with a range of playtime activities led by MSAs and Y6 sports leaders. Children will regularly use playground markings to walk a daily mile.	Play equipment has 20 year guarantee so will provide many years of use. Sports leaders and PE Lead to come up with series of challenges related to equipment to avoid apathy.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to issues regarding pool access.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18140		Date Updated: 18 th December 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					.54%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to independently engage in physical activities at break and lunch, thereby meeting the requirement for 30 minutes per day.		Playground markings to be updated, including daily mile and clear activity zones.		£343.29	Pupils and sports leaders will be able to monitor amount of physical activity at lunchtime and will be aware of how far/long a mile is.
Cleaning of Y3/4 playground to allow markings to be added.		Work required before playground marking can commence.		£654.00	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					35.2%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

School to sign up to Playmaker Sports Leader Course to increase confidence of sports leaders to organise activities.	PE Lead to sign up for next webinar and begin implementation.	£99	Sports leaders will lead games at lunchtime and encourage all to engage in activity.	Training to be cascaded to younger members of school so it can be implemented year on year.
MSAs to receive coaching and support to deepen children's engagement in lunchtime activity.	PE Lead investigating cost and provision of training MSAs (VisionEd Promoting Physical Activity and Positive Play)	£300	MSAs will engage children in positive play and activities, increasing physical and mental wellbeing.	Training can be used year on year to further engage pupils during play and lunch.
Employ MSAs to supervise and engage children in lunchtime activity.	New MSAs employed Nov 2020.	£6000	MSAs to support children in making positive choices and engaging in productive and physical lunchtimes.	Annual spend to ensure supervision and engagement of children at lunch.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop PE curriculum to focus on holistic development of children (physical, mental wellbeing, teamwork, leadership etc) and integrate with our school values.	PE Lead liaising with Ross Catchpole at Premier Education re: support with curriculum development and CPD for teachers.	£900 allocated for CPD for Y3/4 staff	Staff empowered to teach PE skills confidently and will cascade to other members in year group, improving quality of PE for children.	Skills will allow staff to develop PE planning to ensure holistic development of children.
School to purchase AFPE subscription to ensure up to date with current PE and H&S.	PE Lead to organise.	£250	Staff to lead PE in a safe way and empower pupils to also use equipment safely.	Annual subscription to ensure school using up to date approaches to PE curriculum. Access to resources to support development of PE in school.
School to purchase current edition of safe practice in PE.	PE lead to order.	£44.99	Ensures that staff and children delivering PE according to current H&S guidance.	Updated every 4 years – current edition is 2020 version.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Extend lessons provided in PE beyond invasion games, gymnastics, rounders.	Full implementation of GetSet4PE scheme which includes activities such as yoga, orienteering, golf, dodgeball (once Covid regulations lifted).	£495	Pupils will participate and enjoy a wider range of physical education activities.	Annual subscription. Increase teacher confidence and pupil engagement. Plans and activities can be adapted to suit new curriculum.
Upgrade PE equipment to ensure all sports are adequately resourced.	PE Lead has already compiled list – awaiting purchase of shed to store.	£2000	Children will be able to participate in a range of sports simultaneously as there will be enough equipment for whole school.	Equipment can be used for many future years.
Purchase of new storage shed.	PE Lead to source and organise.	£1500	New equipment will be adequately stored closer to school, making access for children and parents easier.	Ensures safety and longevity of new PE equipment.
Carry out health and safety audit of equipment so we can safely offer a wider range of activities.	PE Lead to arrange suitable date with Kevin Holland (PE Advisor)	£250 per day.	Ensures that all equipment is safe to use.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	D BEUTTELL
Date:	12.02.2021
Governor:	
Date:	