

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,260
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,200
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,200

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	24 children (cohort 57)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	19%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	unknown
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To enhance physical activity rates during non-structured time at school.	Purchase and installation of permanent physical play equipment (two separate trim trails on school field)		£10,000 p.a. (total cost of £30,000 spread over three years, 2021/2022/2023)	Equipment is in constant use, when weather conditions allow, by pupils. Pupil voice indicates 87% of children have engaged with equipment this term.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To enhance whole school behaviour during unstructured times at school through engagement in physical activity.	To offer pupils daily supervised engagement in an organised team sport (e.g. Basketball, football) during lunchtimes.	£8,100	Positive behavior choices (reported through CURA) of key children is significantly lower than sessions in which no supervised provision was on offer to pupils.	Development of Year 6 Young Leaders to offer a structured programme of sports/physical activity to pupils in Year 3/4. Suitable training of school staff to deliver affordable, high quality, structured sports and physical activity sessions prior to school start, during early morning breaks, lunchtimes and after-school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop subject knowledge in teaching staff in the pursuit of consistent, quality first teaching of P.E.	To develop quality of teacher-delivered P.E. sessions through development of knowledge of teaching and assessment resources (GetSetPE).	£	Staff survey indicates all class teachers have a greater awareness of the assessment criteria, which informs delivery and adaptation of taught lessons. Assessment of P.E units are now being administered by all classes, supporting future planning and adaptation of lessons to enhance pupil participation and progress.	CPD focused on full utilization of GetSetPE resources.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop lifelong engagement in physical activity through exposure to a broad range of sports and physical activity.	<p>To develop a new long-term curriculum map that allows for pupil exposure to a broad range of sporting activities.</p> <p>To offer all pupils access to a diverse range of sports through after-school provision.</p> <p>To develop, as part of our enrichment planning, structured opportunities to engage in physical activity/sports, which there is low potential for pupils to engage in.</p>	£0	<p>Pupils are taught a broad range of sports from Year 3-Y6.</p> <p>Enrichment: Year 5 sailing and Year 3/4 Outdoor Adventurous Activities (Eaton Vale)</p>	Utilise trust transport to offer children access to a broader range of sporting activity (e.g. snowboarding with Norwich Ski Club/kayaking with Whitlingham Outdoor Activity Centre)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%0
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To give all pupils regular opportunities to engage in competitive sports via organised intra-school and inter-school events.</p>	<p>Development of a termly intra-school house sports competition focused on the term's respective sports focus.</p> <p>Development of inter-trust sports competitions to enhance engagement in competitive sport.</p> <p>Engagement with competitive sport through South Norfolk School Sports Partnership events/</p> <p>Development of a competitive sports day event.</p>	<p>£100</p>	<p>100% pupils engaged in Sports Day event.</p> <p>120 pupils (St. May's and Harleston Sancroft) engaged in St Benet's Cup Football Tournament.</p> <p>No competitive involvement in SNSSP events due to lack of funding for transport.</p> <p>57% of pupils engaged in at least one intra-school house competition.</p>	<p>Greater allocation of funding/use of trust transport (minibus) to allow participation in events organized by the SNSSP.</p> <p>Early calendar planning of competitive sport opportunities for intra-school and inter-cluster in 2023/24.</p>
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Signed off by	
Head Teacher:	<i>A. Puff</i>
Date:	17.07.23
Subject Leader:	Mr Jamie Roberts
Date:	17.07.23
Governor:	Transition Board
Date:	18/07/23