

SEND KEY INFORMATION 2023-24

Our SEND Profile (Sept 2023)

24.3% (or 45 pupils) are on the SEND Record. This is higher than the national average which is 17.3%.

19.9% (or 37 pupils) are at SEN Support stage. This is higher than the national average which is 13.0%.

4.4% (or 8 pupils) have an EHCP. This is slightly higher than the national average which is 4.3%.

Our profile over the 4 broad areas of need SEND is:

- Social Emotional Mental Health (30 %)
- Cognition and Learning (28 %)
- Communication and Interaction (22%)
- Sensory and Physical (20%)

Our Strengths

- We now have an Enhanced SEND Provision, accommodating children with higher level and more complex SEN needs.
- Expanding SEMH and Pastoral Support (3 full time pastoral staff).
- The SENDCo, Teachers and TAs work together to provide a holistic, child-centred approach.
- Staff engage in at least half-termly training with a SEND focus.
- Use of a growing range of external specialist services.

External Specialist Services

- Benjamin Foundation- Time for You.
- Respectrum Advisory Service.
- Communicate- Speech and Language Therapy.
- Willow Tree Learning- Educational Psychologist.
- EPSS- Educational and Psychology & Specialist Support.
- Dyslexia Outreach Service (DOS).
- Access Through Technology (ATT) Service.
- SEND and Inclusion Team.
- Virtual School of Sensory Support (VSSS).
- Open Arms Occupational Therapist.
- Pets as Therapy (PAT).

St Mary's Church of England Junior Academy



Training and Professional Development Plan

Each year we continue to develop our knowledge, skills and practice. This year we will be focusing on:

- Staff training including Trust Led 'Inclusive Practice' Inset CPD.
- Regular staff CPD: Teaching WALKTHRU's, A step by step guide to instructional coaching.
- Increasing parent engagement and co-production of Individual Learning Plans.
- Introducing termly Teacher/ Parent/ Pupil SEND review meetings and so parents and pupils voices are actively listened to.
- Employing a wider range of SEND specialists to increase our expertise identifying underlying needs and targeting support.

Key Developments and Impact Since 2022-23

- Establishment of the Graduated Approach: Assess, Plan, Do, Review.
- EHCPs have begun to be successfully applied for and issued, allowing more effective recognition of higher level SEND needs.
- Introduction of EHCP Personalised Provision Plans, breaking down EHCP outcomes into smaller step and more meaningful targets for the children.
- Establishment of the Personalised Provision Room for children with complex and high-level SEN needs. This small classroom now benefits from being run by a qualified teacher and high ratio of TA support.
- Introduced Alternative Provision (AP) for identified pupils who require a more intense, therapeutic placement e.g. forest school.
- Recruited two full-time Pastoral Support Assistants, increasing out capacity to support social, emotional and mental health needs.
- Increased range of external SEN specialists, allowing pupils' needs to be more effectively identified and targeted support.
- Introduced daily lunchtime nurture provision, supporting those children who struggle to manage during unstructured times.
- Joined the Dyslexia Outreach Service, increasing our capacity to assess and support this high incidence learning barrier.

Our SEND Priorities for 2023-24

1. Improve academic outcomes for pupils with SEND and close the gap on national data.
2. Personalized attainment improves and is measurable through boarder 7 Cs approach.
3. Continuing to develop opportunities to work with parents.
4. Provide rich learning experiences for all children which celebrate equity, diversity, belonging, inclusion and justice.
5. Improving the understanding of adaptive teaching methods to support inclusive practice.

What Are We Doing to Improve Accessibility?

Physical Environment	Increase provision for sensory needs. Development of Personalised Curriculum Space.
Curriculum	Develop use of ICT to support access to learning SLT to monitor the quality of SEND provision. Training for school staff on inclusive practice
Information	Development of Parent & Pupil friendly SEND information leaflets and resources. Development of SENCO surgeries for parents.

See our [Accessibility Plan](#) for more details.

If you would like to know more, please contact our SENCo, Miss Samantha Laurie or see our [SEN Information Report](#)