

9th December 2025

Dear Parents,

Thank you very much for attending our recent Parents' Evening. We had a great attendance with 94% of parents coming into school to learn more about their child's academic progress and gain an insight of their personalities in the school day. We also extend a huge thank you to everyone who took the time to complete the Parent Survey; your feedback is invaluable to us.

We are delighted that many of you are happy with the overall support and understanding from the school and feel that the school is doing very well. We appreciate the positive feedback regarding our communication and reminders on Dojo, and we are glad that staff are responsive to your concerns. We are especially touched by the feedback, "Nothing, You're all amazing!"

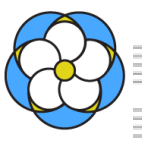
We felt it was really important to give feedback on some of the areas you raised as areas to develop or wanted more information on. In addition to this, we have also shared the school's key priority areas for this academic year which are outlined below.

### **Responding to Your Feedback**

We have carefully reviewed all of your suggestions:

### **After School Clubs**

We recognise the strong desire for a better range of clubs, running longer, and potentially offering regular after school care provision. We are actively reviewing our club provision, taking on board your suggestions, including dance, musical theatre, gymnastics, trampolining, cooking, and craft. We are also looking into offering more art classes. We are happy to hear you would be happy to pay more for quality clubs, which helps us gauge interest as we plan expanded options for the new term. Equally, if you have some time and would like to run a club after school or during lunchtime please let us know.



**Nurture. Respect. Responsible.  
Community. Compassion. Courage.**



## **Communication & Consistency**

You asked for calendar reminders on Dojo to specify which school they relate to, particularly for parents with children at St. Mary's and Manorfield. We understand this confusion and Mrs Drake has taken immediate action to ensure that all future calendar posts specify the relevant school name to avoid ambiguity.

We take the feedback regarding consistency with initiatives seriously. We aim for all programmes to reach their full potential, and we are reviewing our implementation strategies to ensure better long-term follow-through.

## **Behaviour and Additional Support**

Regarding updates on when the children are having additional support, we have been running an intervention whereby every child receives specific support three times a week. This is to ensure every child can reach their full potential whether that is an intervention for a specific SEND need or to close the gap in their classroom learning.

We are committed to maintaining a safe and supportive environment, and we are reinforcing our school values, approaches and procedures with all staff and pupils. We are an inclusive school with 39% of our school cohort having an additional need. Tolerance and acceptance are really important to ensure all children understand that we are all unique and we all need something different to help us thrive.

## **School Key Priorities**

We want to share our Key School Priorities for the 2025/2026 academic year. These priorities guide our work and align with the standards set by Ofsted to ensure your children receive the best possible education.

Here is a brief breakdown of what we'll be focusing on and why it matters to your child:

### **1. Focus on Excellent Teaching**

- **Our Goal:** To make sure every teacher (and subject leader) is a true expert in their subject—not just knowing *what* to teach, but *how* to teach it brilliantly.
- **What this Means for Your Child:** Lessons will be consistently well-planned and delivered across all subjects, helping knowledge truly stick and deepen.

## 2. Ensuring Every Child Succeeds (The 'Universal Offer')

- **Our Goal:** To guarantee that our core educational offer meets the needs of all pupils, especially those who may need extra support, such as students with Special Educational Needs and Disabilities (SEND) or those who are disadvantaged.
- **What this Means for Your Child:** We will proactively identify any barriers to learning and adapt our teaching methods so *every* child can access the curriculum and achieve their full potential.

## 3. Strengthening Non-Core Subjects

- **Our Goal:** To review and improve subjects like History, Geography, Art, and Music (the 'non-core' curriculum) to ensure children finish Key Stage 2 (Year 6) with a rich, deep understanding and the specific skills they need to succeed in secondary school.
- **What this Means for Your Child:** Your child won't just learn facts; they will develop a deep, connected understanding of skills and knowledge in a wide range of subjects, preparing them for the next stage of education.

## 4. Smart Use of Assessment

- **Our Goal:** To use our end-of-unit tests and formal assessments (summative assessment) more effectively in all year groups. We will use this data strategically to identify where gaps exist, particularly in Maths and Writing, and quickly put support in place to close those gaps.
- **What this Means for Your Child:** Assessment results will lead directly to tailored teaching, ensuring we catch up and support children precisely where they need it most.

## 5. Nurturing Spiritual Growth

- **Our Goal:** To ensure that our daily acts of collective worship and assemblies allow pupils and staff alike to thrive spiritually. This links to our identity as a Church of England school (SIAMs).
- **What this Means for Your Child:** We will provide opportunities for reflection, personal growth, and understanding of our school's values, helping children develop into well-rounded, compassionate individuals.

We look forward to working together to achieve these goals and continue to provide an outstanding experience for every student at St. Mary's. If you have any questions, please don't hesitate to reach out. Your input is crucial for continuous improvement. We look forward to working together to ensure a successful rest of the academic year.

Yours sincerely

Miss Richardson

Headteacher