



St Mary's C of E Junior Academy

2022 / 23 Review of Equality Objectives and Annual Equality Information

Our Academy's equality objectives for 2022-23 are:

- Close the gap between identified pupil groups and their peers.
- Ensure that the curriculum enhances pupils' understanding of cultural and spiritual diversity;
- Ensure that opportunities to extend and enhance the experiences of identified pupil groups are taken.

	2022-23
Pupils on Roll	213
% male pupils	55 %
% female pupils	45 %
% EAL pupils/1 st language not English	7 %
% PP/FSM6/CLA pupils	23 % (46 children)
% SEN pupils	18.8 % (40 children)
% Children with ethnicity other than White British	3 %
% children with a diagnosed medical need (e.g. diabetes, epilepsy) requiring a Medical Care Plan	2 % (5 children)

Targets for this year: 2022-23

Overarching Targets:

Focused groups make good progress compared with their starting points and close attainment gaps with their peers.

Target	Actions	Success Criteria	Timescale/ Resources	Evaluation of impact July 2023
Increase the number of Pupil Premium eligible pupils achieving expected/ above expected progress in Reading, Writing and Maths, including those with a higher starting point by the end of KS2.	<p>Targeted small group intervention for children below the expected standard, to include Pupil Premium pupils.</p> <p>Pastoral support offered to identified children.</p> <p>Identified children to attend The Temple lunchtime club.</p>	Gap reduces between PP and non-PP pupils	<p>Ongoing intervention groups – reviewed each term.</p> <p>Cost of additional adults (see Pupil Premium Provision plan)</p>	
A greater % of Pupil Premium eligible pupils attain the expected level of Reading, Writing and Maths combined by the end of KS2.	Targeted intervention for individuals/small groups identified as not being on track for attaining expected level.	A greater % of pupils attain expected/above expected level, reducing the gap with pupils nationally.	Ongoing intervention groups – reviewed each term.	
A greater % of pupils identified as having a special educational need attain the expected standard and make expected progress in Reading, Writing and Maths.	<p>7Cs Individual Learning Plans for all children with identified special educational needs, outlining support, strategies and adjustments to aid progress in learning.</p> <p>7Cs targeted SEN interventions (e.g. working memory, attention and concentration)</p> <p>Targeted PIXL interventions.</p> <p>Implementation of targeted RWI interventions.</p>	A greater % of pupils attain expected/above expected standard.	Monitored each half term.	

To teach pupils that Diversity is all around us (locally, nationally and internationally)	<p>Forge links within the community and the wider world: All classes named after world city and research into people, places and culture.</p> <p>Topic lessons about other countries and cultures. Multicultural texts used as a basis for some English lessons. Aspiration assemblies: discuss aspirations of people from a wide range of backgrounds and celebrate their successes.</p>	A variety of activities and experiences are created for children to gain wider knowledge and understanding our diverse locality/country.	Cost of visitors and resources.	
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Examples of ongoing work to promote equality in 2022-23:

- On-going RE and Values led learning work linking to the major world religions.
- Celebrations and studies of different cultural/religious festivals within RE/Art curriculum (e.g. Chinese New Year).
- Collective Worship – stories from other cultures/visitors from other denominations and cultures.
- Use of Pupil Premium to support FSM/Vulnerable pupils within the curriculum and to ensure access/participation to events/opportunities.
- Charity work ongoing throughout the year, supporting various local charities.
- School Council voice in school.

