

St Mary's C of E Junior Academy

2021 / 22 Review of Equality Objectives and Annual Equality Information

Our Academy's equality objectives for 2021-22 are:

- Close the gap between identified pupil groups and their peers.
- Ensure that the curriculum enhances pupils' understanding of cultural and spiritual diversity;
- Ensure that opportunities to extend and enhance the experiences of identified pupil groups are taken.

	2021-22
Pupils on Roll	216
% male pupils	55%
% female pupils	45%
% EAL pupils/1 <sup>st</sup> language not English	6%
% PP/FSM6/CLA pupils	20%
% SEN pupils	18.5%
% Children with ethnicity other than White British	8%
% children with a diagnosed medical need (e.g. diabetes, epilepsy) requiring a Medical Care Plan	0%

**Targets for this year: 2019-20**

**Overarching Targets:**

**Focused groups make good progress compared with their starting points and close attainment gaps with their peers.**

Target	Actions	Success Criteria	Timescale/ Resources	Evaluation of impact July 2022
Increase the number of Pupil Premium eligible pupils achieving expected/ above expected <b>progress</b> in Reading, Writing and Maths, including those with a higher starting point by the end of KS2.	Targeted small group intervention for children below the expected standard, to include Pupil Premium pupils.  Pastoral support offered to identified children.  Identified children to attend The Temple lunchtime club.	Gap reduces between PP and non-PP pupils	Ongoing intervention groups – reviewed each term.  Cost of additional adults (see Pupil Premium Provision plan)	
A greater % of Pupil Premium eligible pupils <b>attain</b> the expected level of Reading, Writing and Maths combined by the end of KS2.	Targeted intervention for individuals/small groups identified as not being on track for attaining expected level.	A greater % of pupils attain expected/above expected level, reducing the gap with pupils nationally.	Ongoing intervention groups – reviewed each term.	
A greater % of pupils identified as having a special educational need attain the <b>expected standard</b> and make <b>expected progress</b> in Reading, Writing and Maths.	Use of Hot Readers for individual and smallgroup comprehension intervention.  Targeted PIXL intervention in every class on Friday.  Implementation of RWI intervention sessions in Y3	A greater % of pupils attain expected/above expected standard.	Monitored each half term.	

	<p>Writing: changes to teaching of spelling to include investigative work. Implementation of St Benet's mastery scheme.</p> <p>Maths: Use of PIXL data to identify gaps in knowledge and target during daily arithmetic starts.</p>			
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<p>To teach pupils that Diversity is all around us (locally, nationally and internationally)</p>	<p>Forge links within the community and the wider world:</p> <p>School/Cluster events created to develop sense of diversity in the locality, e.g.</p> <p>All classes named after world city and research into people, places and culture.</p> <p>Topic lessons about other countries and cultures.</p> <p>Multicultural texts used as a basis for some English lessons.</p> <p>Aspiration assemblies: discuss aspirations of people from a wide range of backgrounds and celebrate their successes.</p>	<p>A variety of activities and experiences are created for children to gain wider knowledge and understanding our diverse locality/country.</p>	<p>Cost of visitors and resources.</p>	
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Examples of ongoing work to promote equality in 2021-22:

- On-going RE and Values led learning work linking to the major world religions.
- Celebrations and studies of different cultural/religious festivals within RE/Art curriculum (e.g. Chinese New Year).
- Collective Worship – stories from other cultures/visitors from other denominations and cultures.
- Use of Pupil Premium to support FSM/Vulnerable pupils within the curriculum and to ensure access/participation to events/opportunities.
- Charity work ongoing throughout the year, supporting various local charities.
- School Council voice in school.